

## SYLLABUS OF DSE- 10

### UNIT – I (4 Weeks/12 Hours)

- Brief introduction of Persian Rubaiyat

### UNIT – II (4 Weeks/12 Hours)

انتخاب از رباعیات عمر خیام: (1-20)  
(Intakhab az Rubaiyaat-e-Umar Khayyam, Page 1-20)

- نصاب جدید فارسی، ص 143-141  
(Nisab-e-Jadeed-e-Farsi, Page 141-143)

### UNIT – III (4 Weeks/12 Hours)

- رباعیات ابو سعید ابو الخیر، ( انتخاب از سفینه مروارید، ص 49)  
(Rubaiyat-e-Abu Saeed Abul Khair, (Intakhab az Safeena-e-Marwareed, Page 49)

### UNIT – IV (3 Weeks/9 Hours)

- Life & works of famous poets of Rubai

### Essential/recommended readings:

1. Nisab-e-Jadeed-e-Farsi: Jaiyyed Press, Ballimaran, Delhi.
2. Manochehr Danish Pazooch: Safina-e-Marvareed, Intesharat-e-Allama Tabatabai, Tehran, Iran, 1383/2004.
3. Shamisa, Sirus: Anwa-e-Adabi, Intesharat-e Firdos, Tehran, Iran, 2004.
4. Shafaq, Razazadeh: Tarikh-e-Adabiyat-e-Iran, Translated in Urdu by Sayyed Mubarizuddin Raf'at, Kutubkhana, Khurshidia, Urdu Bezar, Lahore, 2014.
5. Shibli Nomani: Shair-ul Ajam, Shibli Academy, Azamgarh (U.P.).

## DISCIPLINE SPECIFIC ELECTIVE COURSE – DSE 11: History of Dari & Tajik Literature

### Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
History of Dari & Tajik Literature	4	3	1	NIL	Class XII pass	NIL

### Learning Objectives

The Learning Objectives of this course are as follows:

1. To make students equipped with history and culture of Tajikistan
2. To equip the students with introductory history of Dari & Tajik language and literature

### **Learning outcomes**

The Learning Outcomes of this course are as follows:

- By studying this course, the students will be able to get acquainted with introductory history of Dari & Tajik language and literature.
- By studying this course, the students will be familiar with equipped with history and culture of Tajikistan.

## **SYLLABUS OF DSE- 11**

### **UNIT – I (3 Weeks/9 Hours)**

- The history of Tajikistan Literature

### **UNIT – II (3 Weeks/9 Hours)**

Introduction to following Tajik Writers & Poets:

- Sadruddin Aini
- Abul Qasem Lahuti
- Timur Zulfikaro
- Kamal Khujandi
- Ustad khalili

### **UNIT – III (3 Weeks/9 Hours)**

Introduction to following cultural aspects of Tajikistan:

- Music
- National Dances
- National Clothing
- Sports & Games
- Pamiri Culture

### **UNIT – IV (3 Weeks/9 Hours)**

The following Tajik Festivals:

- New Year's Day
- Nauruz
- Sayri Guli Lola
- Eid-ul-Fitr
- Eid-ul-Adha

## UNIT – V (3 Weeks/9 Hours)

- Dari & Tajik Language

### Essential/recommended readings:

1. India and Tajikistan: Revitalising a Traditional Relationship, Mahavir Singh, Anamika Publisher & Distributar, 2003.
2. Tareekh - e - Adabiyat - e - Tajikistan, Kabir Ahmed Jayasi, Anjuman -e- Tarakki Urdu, Delhi, 1977.
3. Tareekh -e- Afghanistan, Ali Ahmed Kehzaad and Mohd. Usman Siddique, Volume 1st, Kabul.
4. Tareekh-e-Balkh, Meer Aabi Deeni, Tehran, 1371.
5. Tareekh-e-Adabyate-e-Afghanistan (Period of Mohd. Zayi), Meer Ghulam Mohammed, Kabul, 1330. Published by Aarish Publication.
6. Tareekh -e- Afghanistan Baad Az Islam, Abdul Hayi Habibi, Volume 1st & 2nd, 1377. Published by Meyvand.

### DISCIPLINE SPECIFIC ELECTIVE COURSE – DSE 12: A Survey of Persian Newspapers in India (18th& 19th Century)

#### Credit distribution, Eligibility and Pre-requisites of the Course:

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
A Survey of Persian Newspapers in India (18th& 19th Century)	4	3	1	NIL	Class XII pass	NIL

### Learning Objectives

The Learning Objectives of this course are as follows:

1. To make students equipped with first-hand information on Persian Newspapers of India
2. To equip the students with the tradition of Persian Newspapers publication.

### Learning outcomes

The Learning Outcomes of this course are as follows: